



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR
• Name of the Head of the institution	Dr. Sadavarte Ujjwala Keshavrao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02468244406
• Mobile no	9657770081
• Registered e-mail	hjp.ned@gmail.com
• Alternate e-mail	druksuks000@gmail.com
• Address	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR Tq.Himayatnagar Dist.Nanded.
• City/Town	Himayatnagar, District Nanded
• State/UT	Maharashtra
• Pin Code	431802
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University Nanded												
• Name of the IQAC Coordinator	Mr. DIVDE ASHISH ASHOKRAO												
• Phone No.	02468244306												
• Alternate phone No.	7507737788												
• Mobile	7507737788												
• IQAC e-mail address	hjpiqac@gmail.com												
• Alternate Email address	hjp.ned@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hjpmh.co.in/AQAR/AQAR%202019-20.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://hjpmh.co.in/AQAR/Academic%20Calender%202020-21.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.48</td> <td>2019</td> <td>28/03/2019</td> <td>27/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.48	2019	28/03/2019	27/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.48	2019	28/03/2019	27/03/2024								
6.Date of Establishment of IQAC	22/02/2016												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>>>Work From Home Activities: During 2020-21 on the advice of Principal and according to university circulars, all the teachers conducted online classes for the UG and PG students with google Classrooms/Zoom/Google meet/WhatsApp Groups to overcome the Covid-19 pandemic situations. The students were provided with notes, PPTs, e-books, you tube links, question banks on the entire syllabus and also the tests were taken through online mode.</p>		
<p>>>The teachers of the institutions are academically enriched online RC/OC/STC/FDP/Webinars especially related to online teaching and e-content development during the lockdown period.</p>		
<p>>>The institute organize awareness programs about the Covid-19 with slogan of "Stay Home, Stay Safe" .</p>		
<p>>>IQAC has taken initiative to draft and implement e-content development policy documents.</p>		
<p>>> IQAC has taken initiative through competitive exam and guidance cell to motivate and prepared the students for the various competitive exams and helps them to face the competitive challenges of the society with confidence.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Advance planning of the academic calendar by IQAC .	Institutions has prepared academic calendar with individual departments. Smooth implementation of academic sessions. Uniform co-curricular and extra curricular activities.
Restructure the different committees	Restructured the different committees including IQAC. Decentralized work culture. Effective functioning of curricular, co-curricular and extra curricular activities..
To encourage the faculty members Academic meets and training courses	Our teachers showed keen interest in participating in different academic, training and research activities.
To encourage departments to arrange seminar/guest lecture/workshop	Department of English of the institute in collaboration with different other four colleges has taken initiative through its you-tube channel
Days celebration at Institute	Imbibe the values among our students and faculty members about social contributions by eminent personalities have been enlighten in the institute
Installation of Sanitizer machines in the college campus	Sanitizer machines have been installed and Thermometer gun, pulse oximeter has arranged for all
Strengthening Career Guidance & Counselling Cell	The institute become part of state government scheme 'CARRIER KATTA' since Feb 2021
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	10/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/01/2022

15. Multidisciplinary / interdisciplinary

The institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. The affiliating university started CBCS pattern since 2015. The college runs four programs i.e. Bachelor of Arts, Bachelor of Commerce, Bachelor of Science and Master of Arts.

16. Academic bank of credits (ABC):

The affiliating university initiated the ABC registration process of institutions in 2021. The students registration will start by end of next academic year.

17. Skill development:

Skill development courses are an integral part of the curricula of all programs as core, elective and open elective courses. In addition the institute had various skill based certificate courses which had been closed due to pandemic situation.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, as far as implementation of curriculum is there, the college has to follow the rules and regulations of affiliating university. There is affiliation of three languages to all programs as compulsory and second language i.e. English (compulsory), Hindi and Marathi (Second language which student can select as optional out of two). Apart from this, for B.A. program, English Hindi and Marathi can be selected as optional subject with other two defined optional subject groups. In optional English, there is one paper as Indian English Writing which has translated contents of Indian regional languages into English. Thus, Indian language, Indian culture and Indian traditions with Indian values are taught in all programs through language as course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program/Course Outcomes are defined at the outset keeping in mind the local and professional needs of the student and industry. Continuous assessment through tests, assignments, seminars, projects as well as external assessment at end of the semester is designed to directly assess the attainment of course/program outcomes. Feedback, mentoring and in class observation is used to indirectly assess the attainment of course/program outcomes.

20.Distance education/online education:

The institute is the only higher educational institution run in this Himayatnagar taluka . The college has maintain an excellence in education which has increased the need f higher education. Those, who cannot continue their higher education, the college runs two Undergraduate programs B.A. and B.com programs under the affiliation of Yashwantrao Chawan Open Uniiversity Nashik and four Post Graduate Program as Distance learning program affiliated by the parent university, Swami Ramanand Teerth Marathwada University, Nanded. The numbers of students are increasing in these programs; it is good outcome of the distance and Open University program run by the college. The college has also applied for online course of Swyayam and students are given the facilities of MPSC, UPSC and entrepreneurship development Program and preparation with online lectures by expertise under the scheme of Technical and Higher Education Department of State Government of Maharashtra under the scheme of Career Katta, in which regular one hour online lecture is conducted. Thus, the college is well prepared system of distance learning courses and online courses

Extended Profile**1.Programme**

1.1 22

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 816

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 490

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 231

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 22

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 30

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	22
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	816
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	490
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	231
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	22
File Description	Documents
Data Template	View File

3.2	30
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	1743155
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Hutatma Jaywantrao Patil Mahavidyalaya Himayatnagar is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by university. College also prepare academic calendar after considering Academic calendar provided by Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in the college. On the other side college impart skill enhancement course (SEC) which also help the student to improve

the skill, employability and efficiency. The institution focuses on ICT for better implementation of curriculum to provide a new source of learning, through it teachers explain the topics very effectively. Apart from this, students also linked with Google classroom and Zoom Meeting for online lectures etc. to access and download course material, test, assignment, etc. Slow learners are motivated by ICT based teaching, Similarly, confidence and enthusiasm are created in them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by university. College also prepare academic calendar after considering Academic calendar provided by Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in the college.

In current year due to corona pandemic period online lectures were conducted by faculties using Google classrooms, zoom meetings, Google meetings and Testmoz software etc. student's evaluation and class assignments were also collected from students during this period.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college runs the courses prescribed by the university. Every third year students has a compulsory environmental studies subject as a part of their curriculum. The college has incorporated social, moral values and ethics in its vision and mission which help the student socially aware and ready to handle outside world. The Institute follows the CBCS Pattern prescribed by the parental university. It has described Skill Enhancement Course (SEC) to inculcate professional values in the personality of student so that he/she may face the outside world which changes time to time. There are various activities performed by the NSS and Save Nature Club like tree plantation, moral value programs, which create awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department through which the number of programs are to be organized such as Speech on female foeticide, speeches on women's empowerment, etc. The institute has formed Women's Anti-Harassment committee for safety

and security of women, and also organize programs on women's issues and empowerment. Apart from this, Language department organize poster making programs, NSS students works as a volunteer in the program arranged in a social organization. Consequently, through these extension activity, the message spread regarding cross cutting issues.

Due to pandemic situation the institute has not conducted any of the above programs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

306

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

816

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

490

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has developed a mechanism to evaluate the progress of students. Once the teaching learning process begins, the institution access the learning levels of the students and distinguishes advanced learners from slow learners. Process is purely based on their performance in continuous assessment, previous qualifying exams and their personal interaction with course teachers.

The list of slow learners and advanced learners are prepared with above evaluation and activities are connected to solve their problems.

Activities conducted for a slow learners-

1. Extra classes are organized for the slow learners.
2. Question bank and question papers of previous exams are provided to them.
3. Language faculties help the slow learners to improve their English at their own pace.

4. Teachers frequently provide personal counseling to them in order to overcome their stress, while facing learning difficulties.

5. Guest lectures are arranged to retain the student's interest in respective subjects.

Activities conducted for a advanced learners-

1. Advanced learners are motivated to use online educational resources and library resources like reference books, journals, magazines and daily newspapers.

2. The faculty members provide them additional reference books and study materials.

3. The advanced learners are encouraged to participate in various competition organized at university and state level.

4. Advanced learners are enhanced to go for higher studies and better careers. As a result of the team work of the college, the students stand in merit every year and bring honor to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
816	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides an effective platform for the students to

develop their skills, knowledge, attitude and behavior in the correct manner.

Experimental Learning:-

- Laboratory sessions are conducted with content to develop the practical knowledge of the students.
- The college organizes various educational tours, botanical tours for students, field visits like Bank & Finance company for their project work.

Participative Learning

- The students are encouraged to participate in various activities like seminars, group discussions, wall posters and skill based activities.
- The college also promotes the students to participate in various sports events of the University.
- The NSS unit of the institution arrange one week NSS-CAMP for the students to cultivate the social values like Blood Donation, Organ Donation, Clean and Green Campaign, National integrity, irradiation of superstition, constitutional values, moral values, voter awareness, corruption free india etc.

Problem Solving methodology

The various departments of the college encourage students to acquire knowledge and develop different skills in order to solve the problems.

The departments organize various programs in order to motivate the students such as-

- Regular assignments based on problems.
- Poster Presentation competition.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information communication technology (ICT) tools contribute to high quality lessons since they have potential to increase students motivation and connect students to many information sources. Therefore, use of ICT tools in the teaching and learning process becomes a great area of research for many educators. This technology increases students self-confidence, motivation and self-esteem to learn. Considerable number of research on the contribution of ICT in modernizing teaching and learning, triggers benefits in terms of quality education, flexibility, access and cost of education. It may enhance to support the students in-depth learning.

The institute gives importance to use the ICT in the teaching and learning process. Teachers use 4well equipped ICT classrooms as per the rotational schedule described in the time table.

In the Covid-19 Pandemic situation, the teachers have used various ICT tools for conducting online classes. The Zoom, Google Meet, Google classroom was used by teachers to conduct regular classes. Teachers also created their e - contents in the form of videos, word-documents, PPTs etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has formed an internal examination committee for the timely management and execution of continuous internal evaluation as per the requirement of the University. The committee plans the internal examinations, declares the dates of examination and ensures that the papers are set in due time. Tentative schedule of the internal evaluation is published in the academic calendar prepared by the IQAC. The schedule is approved in the meeting of examination department and displayed on the notice board.

As timely conduct of the examinations is observed, we also take care of timely and fair assessment of internal examinations. The committee takes care of transparency in internal assessment to deal with any queries of students related to the difficulty level of questions or unfair assessment of their performance. The committee has the mechanism to admit and resolve the grievances of students related to the internal assessment.

The HODs keep record of the question papers, attendance and marks list of internal examinations. The internal examination committee takes follow-up on all these activities. The committee communicates the dates for filling internal marks on the university examination portal and ensures the work is completed within the allotted time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination committee looks into the matter regarding grievances related to the examination. The committee carries out smooth conduct of examinations. The students having any grievances, can submit applications to the convener or chairman of the committee. The committee verifies the authenticity and nature of the grievances and tries to resolve it within the stipulated period. The committee then addresses the grievances and communicates the authority concerned for the necessary suitable action.

The grievances regarding evaluation work are redressed according to the rules and regulations of the University. If the students who are not satisfied with their evaluation they can apply for a photocopy of the answer book and direct evaluation within the stipulated period of the time after declaration of the result. The photocopy or direct reevaluation report is given within 15 days from the date of application.

In this way the college helps the students in redressal of grievances related to the college and University examinations. There is a special mechanism for redressal of grievances concerning evaluation, at the college level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college website for the information of the stakeholders. All these outcomes are syllabi oriented. The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behavior that students acquire through the course/programme they learn.

Communication to teachers:

In the BoS meetings the POs, PSOs and COs are thoroughly discussed

and the process of understanding takes place. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university.

Communication of POs, PSOs and COs to students:

In the beginning of every academic year the teachers communicate all these outcomes to the students in the class. The outcomes of the course and the contents of the syllabus are discussed in detail. Proper understanding of the outcomes will help the students to mould their minds towards the personal, professional and academic growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hjpmh.co.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (PO's) and Course Outcomes (CO's) are evaluated by the institution and are communicated to the students in formal way of discussion in the classroom and various departmental laboratories. It has been observed that after the measuring attainment of programme outcomes and course outcomes, the strength of students as well as passing percentage of students is increasing progressively.

The attainment of PO's and CO's is evaluated on the basis of students performance in the continuous internal evaluation, end -semester examination as well as students participation and performance in sports events, cultural events, social service and outreach activities carried out by NSS department.

The students progression to higher studies and recruitment details are also maintained. Students performance in examinations and different competitions indicating the attainment of the PO's and CO's, they have gone through throughout the year. the institute has a special mechanism to evaluate the attainment of these objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hjpmh.co.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

194

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hjpmh.co.in/feedbackPDF/SSS%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.05

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://srtmun.ac.in/en/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There are various activities performed by the NSS and Save Nature Club like tree plantation, moral value programs, which create

awareness about environment and society. The college encourages the students to proactively join and participate in NSS, Save Nature Club, sports department, cultural department through which the number of programs are to be organized such as Green and Clean Campus, Swachh Bharat Abhiyan, Pani Adva Pani Jirvaetc. The college is located in drought prone region where water scarcity is a very serious problem in summer so, conservation of water is priority of college, therefore the college has set up Rainwater Harvesting system in premises which collect the rain water from the roof top of the building in a ground pit which is used to percolate the rain water in the land. The percolated water enhances recharge of ground water table. Apart from this extra rain water is drain in the floor bed and used for the irrigation. The rain water is also used in science laboratories for the purpose of different experiment. The college has dedicated space for bicycle stand and parking area. The college administration use email, website, whatsapp such a different applications for paperless communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities including N.S.S camps, sports events, social

gathering, blood donation camps, AIDS awareness, women empowerment, anniversaries of national leaders, literacy mission, tree plantation, female foeticide etc. are conducted throughout the year to learn and develop social values such as equality, generosity, social responsibilities and excellence. This kind of activities makes widen their thinking capacity. The college provide internet facility to the students and faculty members to upgrade their knowledge. The college library provides books, journals, to the students and faculty members to develop their knowledge and skills. Similarly, the library provide leading news papers in English, Marathi and Hindi languages. During the lockdown e-papers, e-study materials, e-journals were provided to the students through their whatsapp groups. The important paper cuttings, articles and information regarding career opportunities are displayed on the notice board for students. Every department of Arts, Science & Commerce streams have established departmental association through which various activities are run and which are helpful to nurture critical thinking, creativity and scientific temper. These associations arrange various debate competition, poster presentation, wall paper competition in which students explore new ideas and develop creativity among the student and as a part of experimental learning

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the requirement according to the number of programmes run in the college, there are adequate well furnished classrooms including 4 ICT classrooms, 06 laboratories and 01 seminar hall. The college library has more than 10000 books and subscriptions to e-journals, a reading room to facilitate students.

The administrative office is computerized. Other facilities on the campus i.e. Staff Room, Girls Common Room, Lavatories for boys, IQAC Room, Management Room, Principal's Chamber, Department of Examination, Department of N.S.S. Cultural department, Separate cabins for all departments in the college. The college has adequate infrastructure like an auditorium, an open theatre to organize

cultural activities. A separate department for sports with facilities of all gym equipment, necessary sports equipment etc. The college ensures good security measures with facilities including CCTV, Wi-Fi, and Fire Safety equipment. The college has created facilities like rain water harvesting, laboratory waste management, compost pit for fulfilling the Green Campus initiative. The college has facilitated differently abled persons with Ramps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As per the requirement according to the number of programmes run in the college, there are adequate well furnished classrooms including 4 ICT classrooms, 06 laboratories and 01 seminar hall. The college library has more than 10000 books and subscriptions to e-journals, a reading room to facilitate students.

The administrative office is computerized. Other facilities on the campus i.e. Staff Room, Girls Common Room, Lavatories for boys, IQAC Room, Management Room, Principal's Chamber, Department of Examination, Department of N.S.S. Cultural department, Separate rooms for all departments in the college. The college has adequate infrastructure like an auditorium, an open theatre to organize cultural activities. A separate department for sports with facilities of all gym equipment, necessary sports equipment etc. The college ensures good security measures with facilities including CCTV, Wi-Fi, and Fire Safety equipment. The college has created facilities like rain water harvesting, laboratory waste management, compost pit for fulfilling the Green Campus initiative. The college has facilitated differently abled persons with Ramps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1743155

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library Management System: Library is automated using ILMS software, E-Granthalaya, partialyauto motion software with 3.0 version is available from 2019. Knowledge resource center updates regularly by purchasing books, version, accession of books, bar-coding and other inbuilt features, library also keeps syllabus of all subjects in the Institution and circulate among faculties as per updates in syllabus. Computers with internet connection are available for students in library.

Library Management Software: It is an integrated, multi-user, multilingual package, which computerizes all the in-house operations of library. There is E-Granthalaya software in the library which is used to operate and maintain library's reading materials in the digitized accession registers as well as records.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The role of ICT in higher education is increasing day by day. We have subscribed to the internet facility of Planet Net Service, Kinwat for access to a faster speed of 50 MBPS. The institution has a computerized administrative office. We use the office Software provided by Settribe pvt.ltd. kinwat for administrative official work. The library uses IT facilities like e-granthalaya software. We have established four ICT classrooms with internet facility, one for each Arts, Science and Commerce faculty. These classrooms are equipped with a computer, LCD Projector. Some of Department in the college is provided with a computer and access to internet connectivity in order to facilitate the use of ICT in teaching-learning activities. The institution has facilitated the Department of Mathematics, Computer Science with computerized laboratories for using advanced technology in conducting practicals. In this academic year due to the Covid situation regular classes in offline mode were restricted for a long time. Teaching-learning process was continued in online mode. Faculty members teach the student in online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

416672

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

During the proceedings of the College Development Committee, financial resources are designated for the purpose of upkeeping and conserving the physical, educational, and supportive amenities of the college.

The examination of the classroom infrastructure is conducted on an annual basis, with necessary upgrades in furniture, boards, and

other related furnishings carried out on a yearly basis. Sanitation tasks are performed on a regular basis.

The library ensures that its collection of books is properly categorized and arranged. The library's support staff aids in the maintenance of the books and other facilities.

In the realm of scientific studies, the college comprises six departments. Each department conducts an annual inventory of their respective equipment, instruments, glassware, and specimens. The departments also maintain registers to keep track of stock and discontinued items. The responsibility of maintaining computer hardware and IT systems is entrusted to hired technicians.

Regular maintenance of the college's sports facilities and gymnasium equipment is undertaken

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

343

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute ensures ample representation of students in various activities and engages them in various administrative, co-curricular and extra-curricular activities. We provide different platforms for overall personality development of students. Our students have exposure to various administrative activities. We appoint student representatives who play pivotal roles in important decision-making processes. The Student Council is composed of the class representatives and the representatives of supporting units like NSS, Cultural, Sports, and ladies representatives. The Student Council brings various issues to notice of the administrative authorities. The Student Council takes initiative in providing financial assistance to poor students by raising funds and also contributes to different Relief funds in the event of natural calamities. There are other platforms where students represent and are involved in co-curricular and extracurricular activities significantly. We have one unit of NSS; students participate in various sports and cultural events, in activities organised by different departments in college. Various departments have formed their subject associations where students conduct many activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are important to the institution. The institution created the Alumni Association in 2019. Proactive Alumni formed a committee to run the association. The association has two office bearer meetings each year. The association strongly supports the institution. The alumni contribute to the institution in various ways.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To provide Quality education to youth by promoting education in rural area to encourage better living by getting employment.
- To acquire knowledge & raise the Standard of education of the students & Society.
- To achieve the physical, intellectual and moral development of students

Mission:

- To promote and bring rural masses in to main stream of progress and prosperity.
- To make empowerment of student with knowledge, skills, physically and culturally, dispositions to contribute in the enhancement of society.
- To inculcate values like humanity morality, tolerance, national integration and equality among students.

Institution is addressing the needs of society as Follows:

- The institute is providing well equipped science laboratories.
- The institute is offering PG courses in Marathi, History, Economics, Hindi, Political science, Sociology and English.
- For the development in national integrity, brotherhood and bravery among students, institute organises various activities through N.S.S., Sports and Cultural department.
- Internet broadband facility is also available in college campus.

Distinctiveness of institution:

- The institute is recognized under 2(f) and 12(b) as per UGC norms.
- This is the only institute providing higher education in tribal region like Himayatnagar Taluka.
- Institute is located in main city.
- Institute is also certified by ISO 9001:2015

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is always supportive towards academic work in the College. The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. There is a College Development Committee (CDC) in the College. The CDC, Principal, IQAC and college council leading various committees plays an important role in designing and implementing a strategic plan of the academic year. The Committee regularly meets and discuss issues relating to the effective management of academic as well as administrative matters and evaluation and working of the other committees. Teachers are counselled in making decisions about curriculum, teaching, learning and assessment processes. The participation and feedback of Alumni with all other stakeholders is an important framework. Any event or activity beyond the fixed schedule is conversed at principal level and the decisions are promptly informed through notices and other communication. The institution has strong harmony among staff, students and stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This academic year was a target for us to set a strategy about commencement of lectures during Covid-19 pandemic period and our institute had planned a strategic policy for this current academic session i.e.2020-21 to overcome the issue of teaching and learning in this critical condition.

The institute is situated in remote and tribal region. As per the government of Maharashtra all universities and college campus were closed due to covid 19 pandemic. So we had to decide the policy for teaching learning. Initially we had faced many IT infrastructural problems as in rural region. After strategic planning we had started zoom meets, Google meets, and Google classroom as a online interactive platforms for our teaching learning. Our faculties were prepared YouTube videos for massive and anytime availability for students.

We had prepared whatsapp group of each classes for monitoring of their preparations of studies such as assignments, tests and practical.

As per guideline of our Parent university, we had conducted the online semester exam of all classes with the help of Google forms. Though the network connectivity of our region is poor in rural area we had made our best efforts in the interest of the students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Management Body:

Governing management body is an elected body of the Marathwada Gramin Shikshan Sanstha, Himayatnagar, Dist. Nanded Which governs the functioning of the institute.

College Development Committee(CDC):

The college has CDC which is constituted according to the Maharashtra public University act 2016 it is the policy making body which monitors the entire academy and administrative functioning of the college on behalf of Governing Management Body.

Internal Quality Assurance Cell(IQAC):

The college IQAC unit is functional and place a catalytic role to take initiatives for enhancement and students of quality.

Service rules, Procedures, Recruitment and Promotional Policies:-

The institute follows the Maharashtra public University act 2016 directions of the state government rules and regulations of the UGC and status of Swami Ramanand Teerth Marathwada University Nanded for service rules and procedures for recruitments and promotions.

Administrative committees:

The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the Stakeholders, University and Government offices.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hjpmh.co.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
---------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is aided and make available all the entire welfare scheme for faculty provided by the department of higher and technical education, the government of Maharashtra besides this, Institute consider teaching and not teaching staff of the college to be one family. The college supports staff in all possible manners. The completetaken care of the family members on different levels such as finance, academic, excellence, physical and mental health, appreciation and recognitions.

Government welfare schemes: gratuities, pension, NPS and health Insurance scheme are available for the staff.

Leaves: duty leaves/ on duty leave is granted to the staff for attending Seminars workshops conferences and faculty development programmes (FDP) (ORIENTATION, REFRESHER, SHORT TERM COURSES).

Casual leaves are permissible for teaching and non-teaching staff in addition to this me dical leaves. Earn leaves are sanctioned. Maternity and paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by affiliated university i.e. S. R. T. M. University Nanded in the form of "Performance Based Appraisal System"(PBAS). IQAC appeal the faculty members to update and submit their PBAS in time. The norms are followed to calculate API score of the teaching faculties for their Career Advancement Schemes. API scores for category I and II are applied for every year while API score for category III is applied for the entire period the IQAC after the verification of CAS proposals forward it to the University through the principal.

PERFORMANCE APPRAISAL OF NON TEACHING STAFF: the institution has mechanism of evaluating the performance of non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra at the end of every year on the basis of efficiency of the employee in work decision making power confidence devotion and chastity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Internal Audit: Lakshmikant R. Maniyar & Associates, Chartered Accountant, Nanded has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the financial years 2020-2021 by the internal auditor. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the Institute. In this respect, the following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department.
- Scholarship Audit.
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through the Joint Director of Higher Education, Nanded Region, Nanded, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the Institute by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is managed by Marathwada Gramin Shikshan Sanstha, Himayatnagar. The management has a well-formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as books, equipment, computers, instruments as well as consumables required for every academic session. The Principal, Purchase committee, and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if necessary Secretary and treasurer of management makes provision for advances or additional funds whenever needed. The Purchase Committee and the CDC work on the requirements and decide the priorities while allotting funds and ensuring the optimum use of the available financial resources. The CDC and Purchase committee studies the annual expenditure scrutinizes the budget and provides opinions on the efficient use of financial resources. Before making major purchases of equipment, a purchase committee ensures that the correct equipment with the right specifications is procured at the best prices. The major source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution has established IQAC from the academic year 2016-17 to enhance number of quality improvement measures and to improve overall performance of the institute. IQAC has significant and meaningful contribution in the entire year in the institution.

Significant contribution of IQAC:

- **Work From Home Activities:** During 2020-21 pandemic the students were provided with notes, PPTs, e-books, you tube links, question banks on the entire syllabus and also the tests were taken through online mode.
- Teachers are encouraged to enroll online RC/OC/STC/FDP/Webinars especially related to online teaching and e-content development during the lockdown period.
- The institute organize awareness programs about the Covid-19 with slogan of "Stay Home, Stay Safe"
- IQAC has taken initiative through competitive exam and guidance cell to motivate and prepared the students for the various competitive exams and helps them to face the competitive challenges of the society with confidence.

Feedback on teachers by students:

- The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students.
- Students as stakeholders take review on the performance of the teachers by giving feedback.

Perspective plan of IQAC:

- To get permanent affiliation of science and commerce faculties.
- Renovation of sanitary facilities in college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute monitors teaching-learning process with different parameters. Initially IQAC follows the Academic Calendar provided by SRTM University, Nanded and then Academic Calendar by institution is prepared. IQAC holds the meetings regarding syllabus distribution and completion in presence of Principal and HOD's. The action plans for smooth running in academics are monitored by respective HOD's and finally Head of the institute. IQAC promotes innovative teaching and learning methods such as ICT based teaching - learning, Field visits, Study tours, google classrooms, Internal assessments like unit tests, seminars, projects, ppt presentations, etc. along with the classroom teaching. The evaluation outcomes of the teaching and learning are done by feedback of students about the syllabus, conduction and completion with proper proforma. Institution and IQAC collected feedback from parents, alumni and stakeholder for smooth conduction and improvement in facilities by the institution. Institution had done purchasing of books in library, laboratory instruments, update in college website and enhance WiFi facility of the institute to access Newspapers, E books NDL etc. IQAC approach to the CDC with the consensus of students To fulfil and improve the needs in the development of the college. IQAC submit Annual Quality Assurance Report (AQAR) every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

C. Any 2 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution believes in gender equality that provides values and ethics through various programs organized by different department of college. Equality between man and women in terms of law, democracy and social justice is run by college.

Safety and security: College strictly follows the safety norms in all circumstance by discipline committee. Committee monitors the college internal corridors, premises, ground, classroom, playground, canteen, botanical garden, laboratories, and library. Moreover, CCTV devices in terms of supervision are installed at the entrance to the college, library, office and premises. Identity cards and dress code for students and teaching and non-teaching staff is mandatory.

Complain Box: Student can complain if they feel inconvenient regarding their requirement.

Feedback Form: Suggestions are accepted from the students.

Fire safety equipment: The fire resisting equipment's are installed at various places in institution.

Premises Protection: The college building is surrounded by the

chain linked fence and CCTV for security.

Awareness Programs and Lectures/ Special Talks: College organize special talks and activities like gender equality, gender sensitivity, health awareness, women safety and cybercrime.

Common room:Common room prepared with facilities like first Aid box, sanitary Napkin etc. Moreover, female peon looks after all these things whenever required.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1eXYO6H-yVWpIv_oZh9HrcgXlFnK0m9_b/view?usp=drive link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Solid waste management is properly implemented under the supervision of environmental science department they guide to segregate dry and wet materials in blue and green garbage bins so that it can reused in organic form. College has developed viremic composed unit, the non-plastic or plant waste materials are collected in the campus to dump in the unit for reusing as organic

form.

E-waste management

E-waste from various department are collected regularly. Computers, electric materials and various part of equipment are safely disposed.

Waste recycling system

Intention of college regarding waste materials is to reused, repaired, recharged and exchange by the service centers, so that waste materials reduced and run it on minimum expenditure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has been run socially benefitted activity during covid -19 pandemic through continuous interaction and health awareness activity with health department of state whenever they arranged. Collaboration with health department of state has put efforts to provide kits and asked to cooperation to arrange medical program. As part of social responsibility, college provide plant to plantation and crockery kit and daily needs for needy families during the lockdown of covid 19 was provided by the institution. Moreover, tree plantation programs as a social responsibility and the environmental awareness is run by college under the mission of Swacha Bharat Abhiyan. Apart from this, all the teaching and non-teaching staff members donated one salary for CM and PM relief fund, Rally for the cleanness, voter awareness and voter registration was organized by college. Activities such as mask distribution, social distancing, awareness service for covid 19, quarantine centers, national unity and integrity were organized by college. Collaboration with police departments and health departments as Corana warriors, police Mitra, Arogya doot, social media awareness. Legendry people like Savitribai Phule Jayanti, Maa Jijau Jayanti, world women's day, cleanliness drive etc. organized by NSS department.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This period was suffered from corona 19. Therefore, we could not run activities in large scale as we arrange it regularly. However, maintaining social distance and corona 19 rules, Activities organized by the college for the responsibility of citizens are such as international yoga day, swatch Bharat Abhiyan, international women's day, AIDS awareness programs, voter awareness rally, human values and national integration day. College organizes constitution day to aware fundamental rights of citizens. Department of Political science runs the activities through the students in which common welfare of the society, responsibilities of every citizen of country. Besides, various articles and constitutions are discussed with the students so that students can aware of the rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1szL6xBEW27VbTIp1z3wFxshzG2K7kUeb/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College puts the efforts to know the history of India in which our legendary heroines sacrificed their life for our country. We celebrate various birth and death anniversaries of National Heroes and leaders. The national and local festivals in the remembrance of great leaders are celebrated throughout the years by the various departments. All these events are conducted under the Corona guide lines that given by health department.

1. Independence Day 15 August
2. Consitution Day 26 November
3. Republic Day 26 Jan
4. Maharashtra Din 1 may
5. Marathwada Mukti Sangram 17 September
6. Makarsakrant

The College has organized programs on the occasion of the Birth and Death Anniversary of the Great Indian personalities.

1. Birth Anniversary of Dr Babasaheb Ambedkar -14 April
2. Birth Anniversary of Shivaji Maharaj (Shiv Jayanti)- 19 Feb
3. Birth Anniversary of Savitribai Phule -3rd Jan
Birth Anniversary of Mahatma Gandhi -2 oct
4. Birth Anniversary of Pandit Nehru-14th - November
5. Birth Anniversary of Sant Gadge Baba -23th Feb
6. Birth Anniversary of Maa Jijau and Swami Vivekanand -12th

Jan

7. Birth Anniversary of Mahatma Gandhi -30th Jan

All these events to encouraged the values like communal harmony, national unity and integrity, social unity, equality, peace, nonviolence, moral conduct and democratic script.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the : Covid 19 Awareness Mission

2. Objectives of the Practice

- to create awareness among the people
- to understand symptoms and its horrible effect
- to organize activities regarding covid 19
- to organize blood donation camp collaboration with public health care center

3. The Context

The context of this practice is based on covid 19 pandemic awareness in society to save the people from its effect. NSS department organized different kinds of program regarding awareness

4. The Practice

To prevent the disease, government has found number of solutions such as lock-down, social distancing and naturopathy. The NSS Department organise Blood Donation Camp, rules and regulation regarding Covid-19, we visited villages to let them know Covid-19.

5. Evidence of Success

Our visit in village enhanced moral support to reduce fear of Covid-19. We acknowledge them how to fight with Covid-19. Blood Donation Camp with Parmeshwar Mandir trust was helpful to Covid-19 patients

6. Problems Encountered and Resources Required

People were not willing to donate their blood. However, our NSS Department has given proper guidance and support to prepare them. We send volunteer such as Arogya Dutand Police Mitra to help government.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1IY98LzPgytaRiF369eYljNW91N3-lGvR/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Socially benefited activities during the covid-19 pandemic have been effectively run by college that continuous interactions with people through the work such as health care center, socially distance awareness, morally encouragement program has been organized with health care department of state. Active participation of NSS officer and volunteers in social activities effectively implemented by the college.

Cultural programs by the cultural departments and NSS have been implemented continuously on special days and periods such as Birth and Death Anniversaries of Legendary People and special week's language, environments awareness, Health Awareness run through the rallies and speech. NSS Volunteers served Covid19 Quarantine Centers, as well as Volunteers served as police Mitra and Corona Warriors, Aarogya Doot. Beside this, Tree plantation, Voter registration drive, mask distribution programs, social awareness and social distance awareness, women literacy progress are implemented under the instructions of state government. Campaign for the scheme such as plastic free campaign, hand wash. Apart from this, department of English and Marathi has run Abhiruchi

Savand linkage with yeshavant mahavidyalaya nanded and other two college as a digital platform you tube Chanel for student and people.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To Enhance the Library facilities and reference books in library.
2. To fulfill vacant post of teaching and non-teaching employs.
3. To Fulfil the requirement of students facilitates.
4. To encourage the students to participate in sports and cultural programs at university level.
5. To enhance student'sactivities through the NSS department as social responsibilities.
6. To implement and enhance best practices for citizens.
7. To encourage the students for competitive exam through carrier Katta.